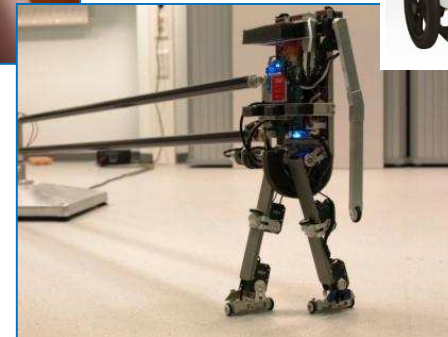
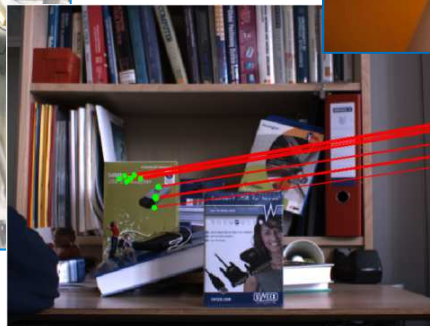
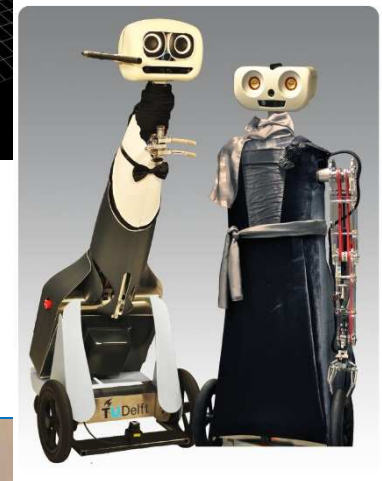
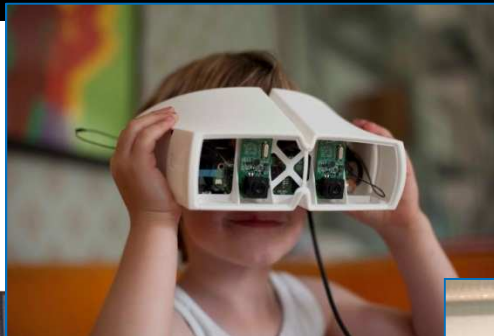
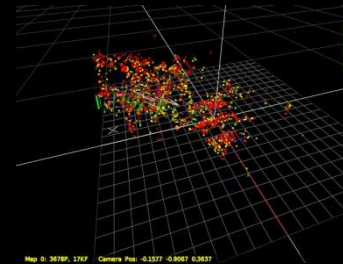


Machine Vision for Service Robots & Surveillance

Prof.dr.ir. Pieter Jonker
EMVA Conference 2015

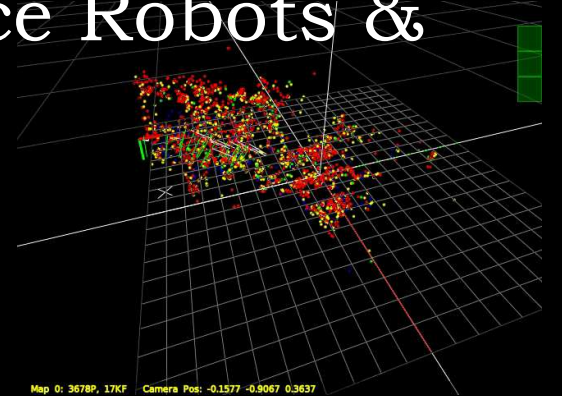


Cognitive Robotics (text intro)

This presentation addresses the issue that machine vision and learning systems will dominate our lives and work in future, notably through surveillance systems and service robots. Pieter Jonker's specialism is robot vision; the perception and cognition of service robots, more specifically autonomous surveillance robots and butler robots. With robot vision comes the artificial intelligence; if you perceive and understand, than taking sensible actions becomes relative easy. As robots – or autonomous cars, or ... - can move around in the world, they encounter various situations to which they have to adapt. Remembering in which situation you adapted to what is learning. Learning comes in three flavors: cognitive learning through Pattern Recognition (association), skills learning through Reinforcement Learning (conditioning) and the combination (visual servoing); such as a robot learning from observing a human how to pour in a glass of beer. But as always in life this learning comes with a price; bad teachers / bad examples.

Machine Vision for Service Robots & Surveillance

Prof.dr.ir. Pieter Jonker
EMVA Conference
Athens 12 June 2015



- Professor of (Bio) Mechanical Engineering
Vision based Robotics group, TU-Delft Robotics Institute
- Chairman Foundation Living Labs for Care Innovation
- CEO LEROVIS BV, CEO QdepQ BV, CTO Robot Care Systems

Content

- What is cognitive robotics + examples
- Cognitive learning and pattern recognition
Skills learning and reinforcement learning
Cognitive skills learning (visual servoing)
- Impact of robots / learning systems

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Cognitive Robotics

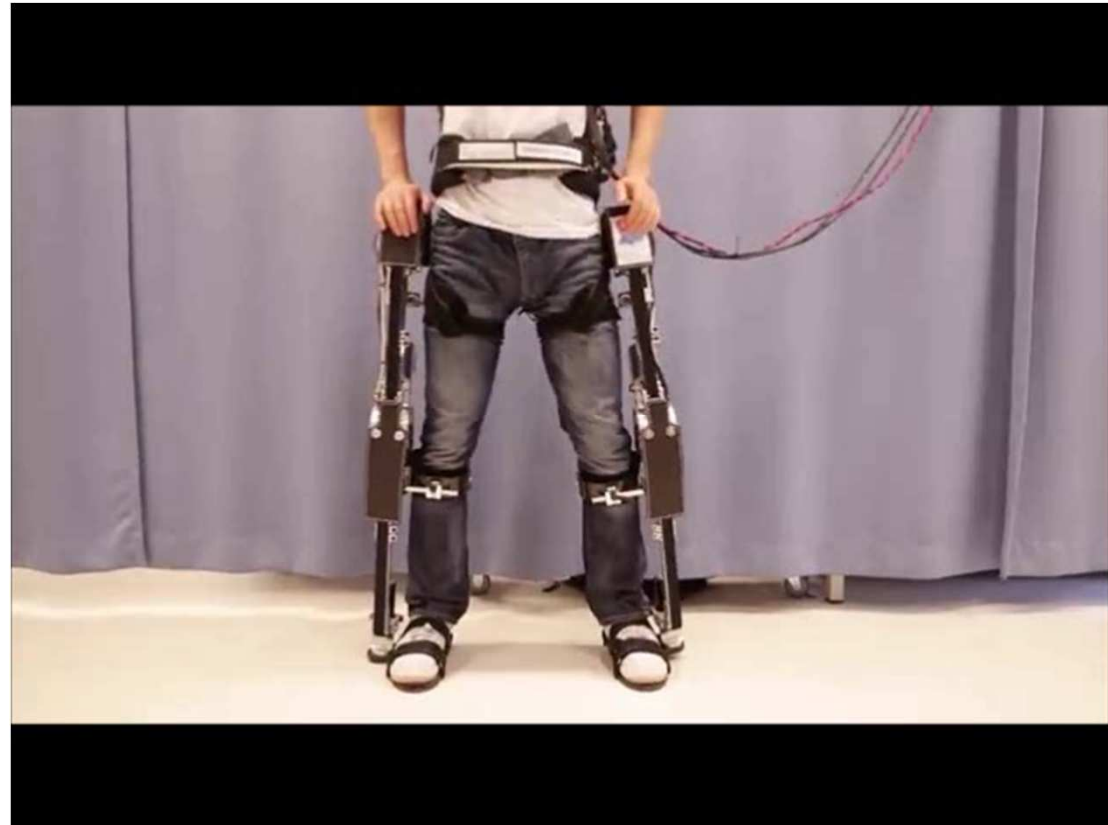
- Machine vision with machine learning
- Study the human and robot body & brain
- Robot Vision, Artificial Intelligence, Embedded Systems, Robot Platforms
- Learning to recognize: saliency, objects, persons, faces, places, affordances, actions, activities
- Learn to perform: actions, activities, ...
- With robot vision in the control loop

For the purpose of (1):

- Human and machine tightly coupled cooperating on the control level with proprioceptive / haptic feedback: e.g. exo-skeleton Mindwalker

Tight human-machine control loops

- Mindwalker exoskeleton:
 - Align joints
 - Measure Forces
 - Control Forces
 - Control Stiffness



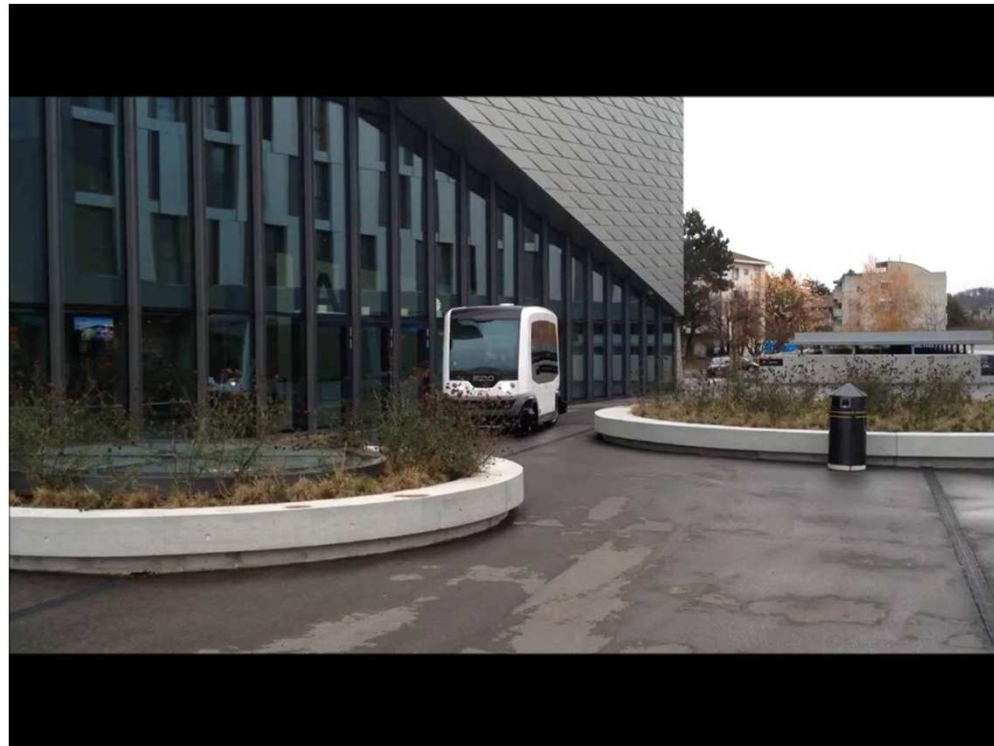
For the purpose of (2):

- Human and machine less tightly coupled cooperating on the control *and* protocol level using proprioceptive and visual feedback in the control loop: autonomous car driving, robot football, ...

Less tight human machine control loop

- EZ10 people mover

- Measure road users: road, road-signs, cars, bicycles, pedestrians; intentions, paths, possible collisions
- Control collision free auto-motion
- Control alternative paths while moving
- Fusion of camera, radar, gps, maps data for (auto) pose and ADAS



Robot Football



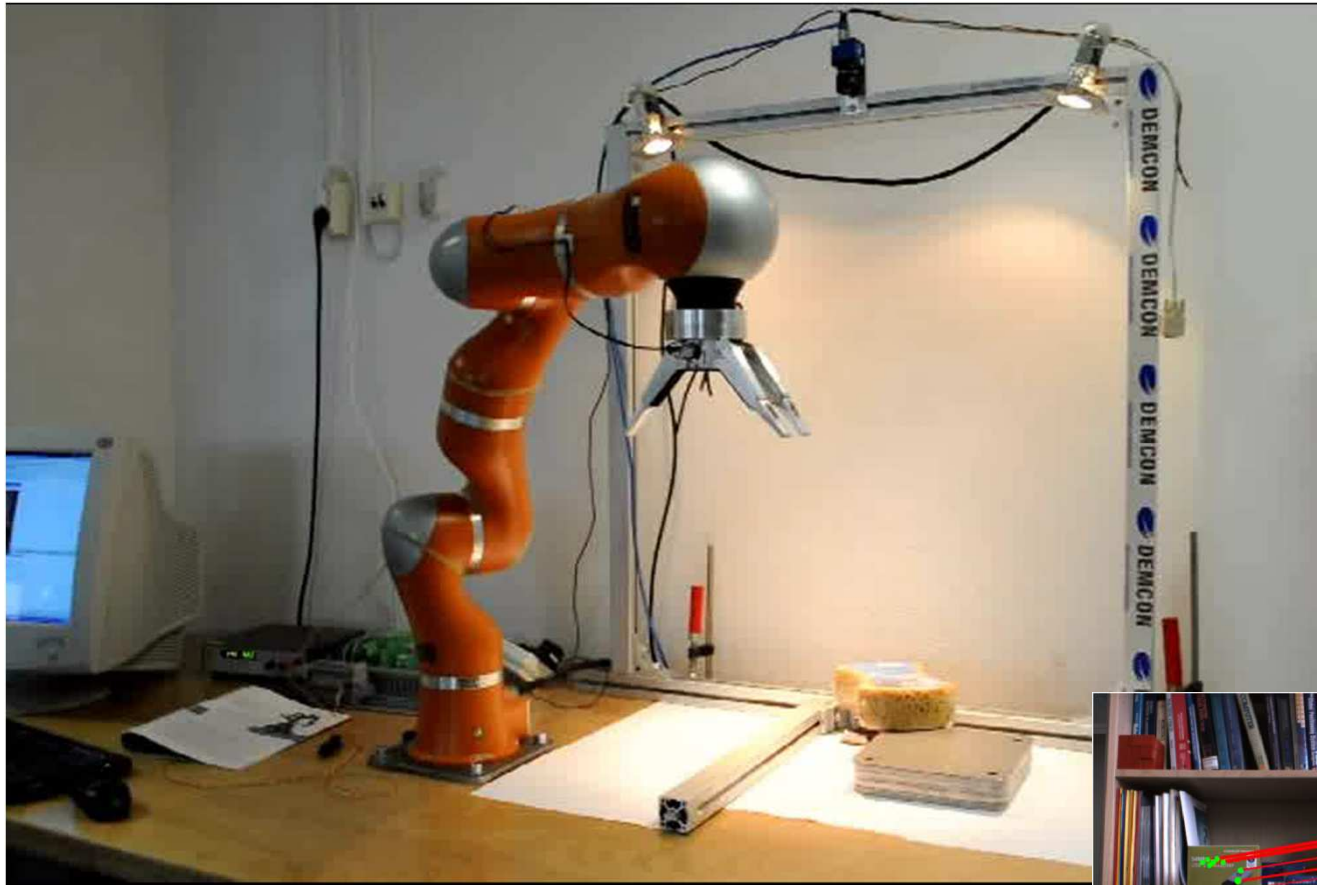
Legged robots are still too difficult



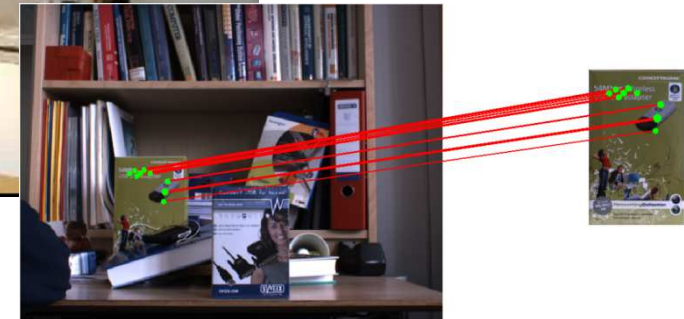
For the purpose of (3):

- Human and machine less loosely coupled cooperating on a protocol level using vision only in the loop: turn taking in cooperative assembly, automatic surveillance robots

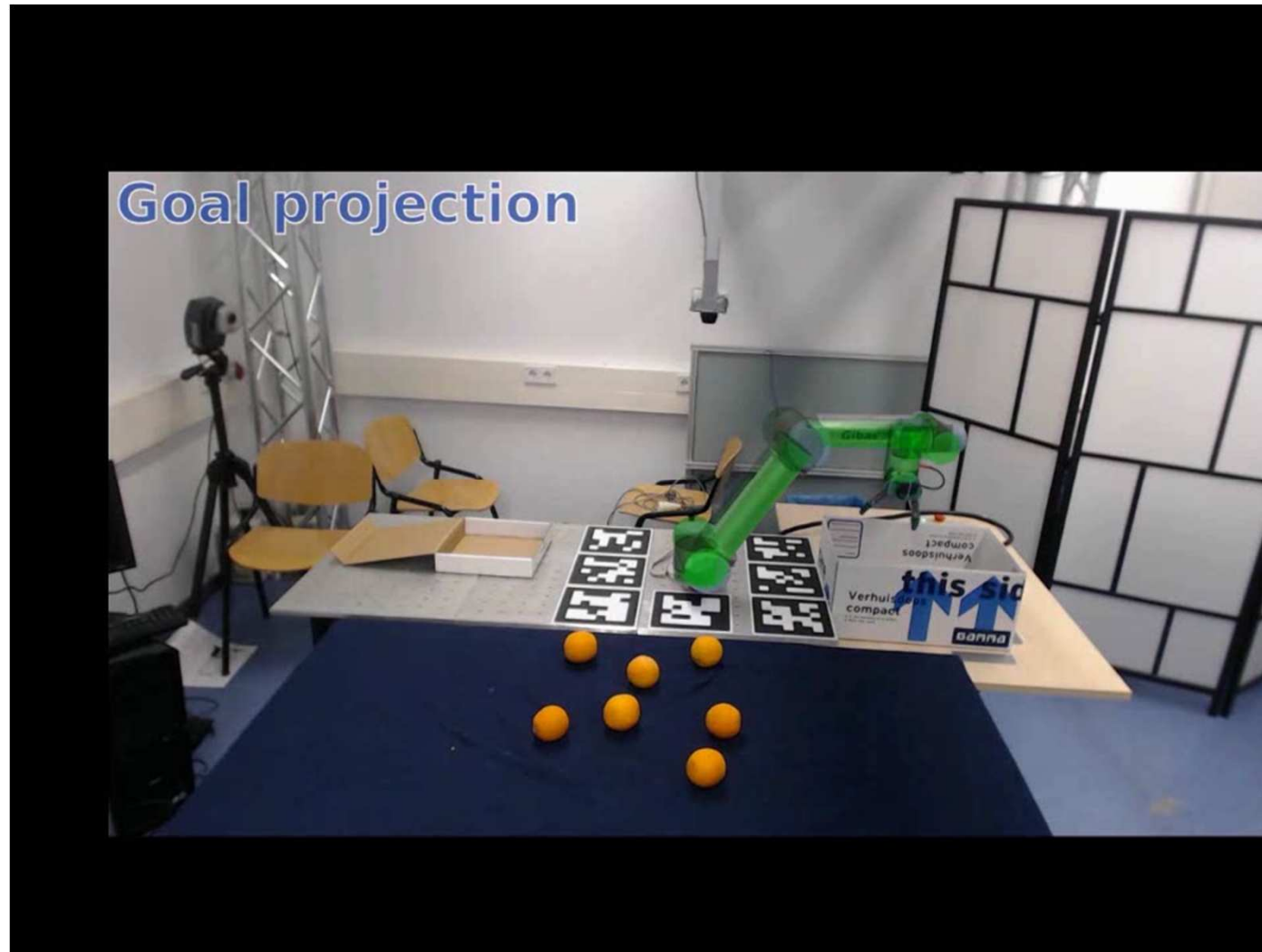
Bin picking with monocular vision



- Scale Invariant Feature tracking



Less tight human machine control loop



SAM Warehouse Surveillance



- (Large Maps) Visual Slam, RF Beacons

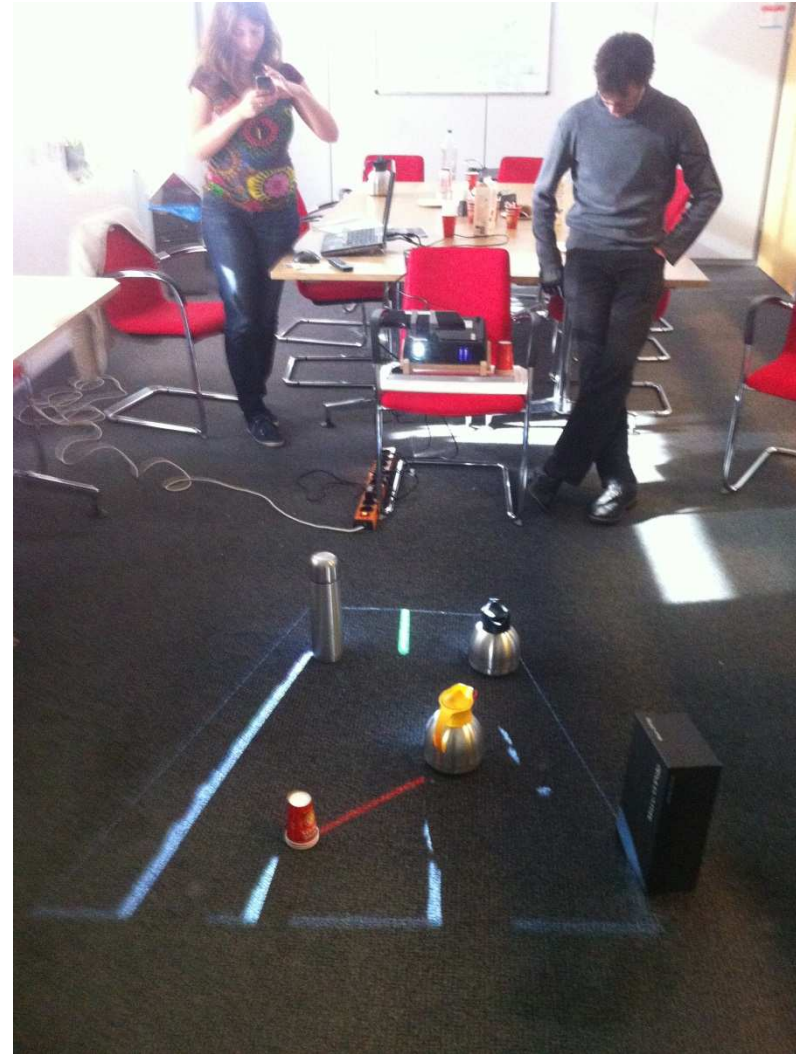
SAM Outdoor Surveillance



- (Large Maps) Visual Slam, RF Beacons, Radar, GPS, IR

Less tight human machine control loop

- **Factory in a day**
 - Quickly set-up a production
 - Simple protocols; e.g. collaboration by turn-taking
 - Intention projection;
 - Autonomous vehicles
 - Robot arms



Content

- What is cognitive robotics + examples
- Cognitive learning and pattern recognition
Skills learning and reinforcement learning
Cognitive skills learning (visual servoing)
- Impact of robots / learning systems

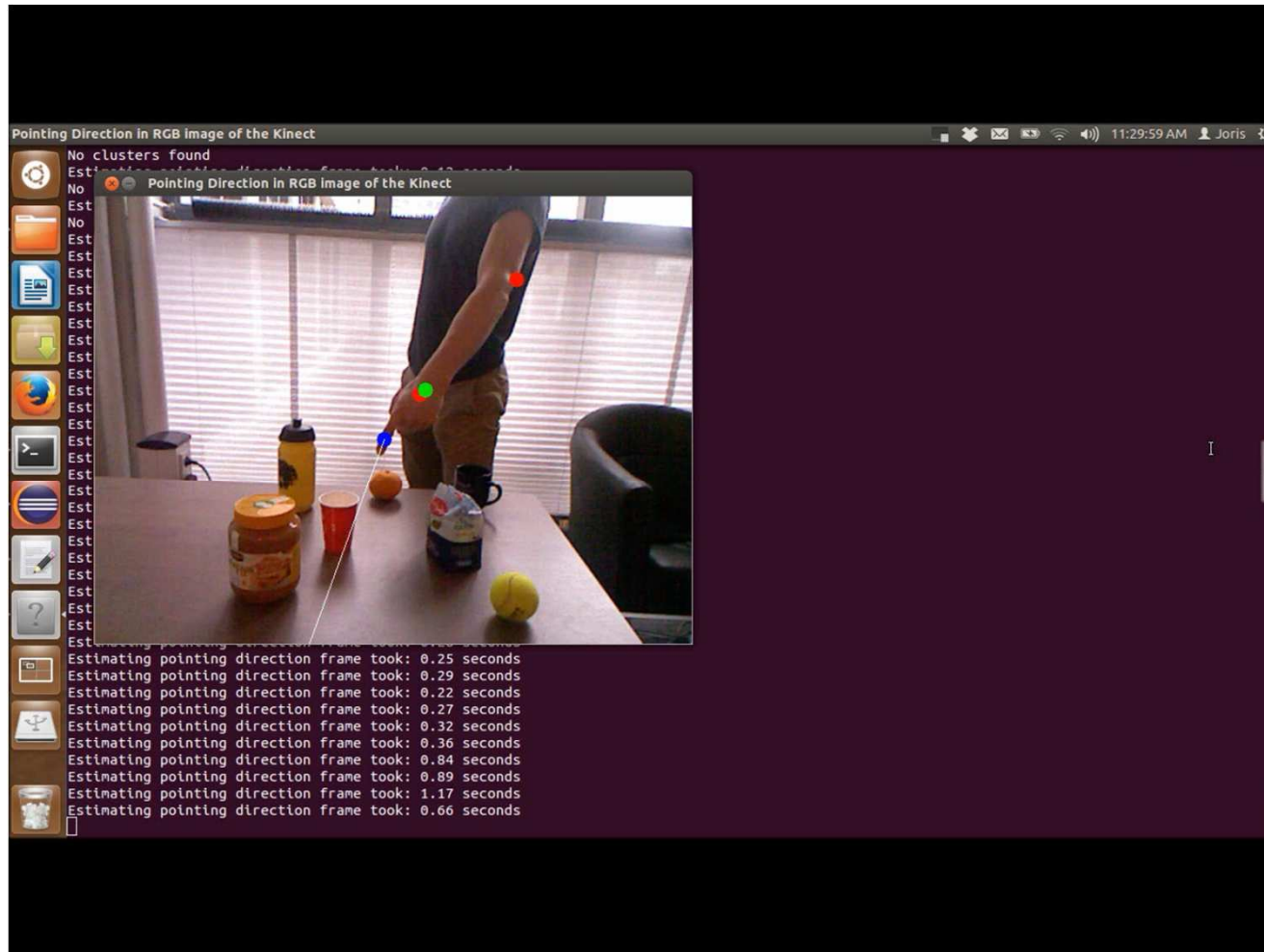
The most advanced is research on Cognitive Butler Robots

1. Perceive (pattern recognition) & understand
2. Interact with users
3. Memorize
4. Physically help with simple task (pick up objects)
5. Provide feedback and motivation
6. Signal and alarm

Butler robots; where are we now



Pointing at Objects





Cognitive Robotics

(perceive and understand)

- Cognitive learning: to recognize objects, persons, faces, actions, places, ...
- Skills learning: to move, walk, grasp, ...
- Combining: Visual servoing for grasping, balance while acting, human / robot collaboration

- Target: a baby of 6 months

Cognitive Robotics

By Francis Vachon
(www.franc.isvachon.com)

Robot Cognition

- Learn to recognize unknown objects
- Find the proper viewpoint
- Find the proper point to grasp
- Grasp this by visual servoing
- Remember this with reinforcement learning

Cognitive learning by pattern recognition

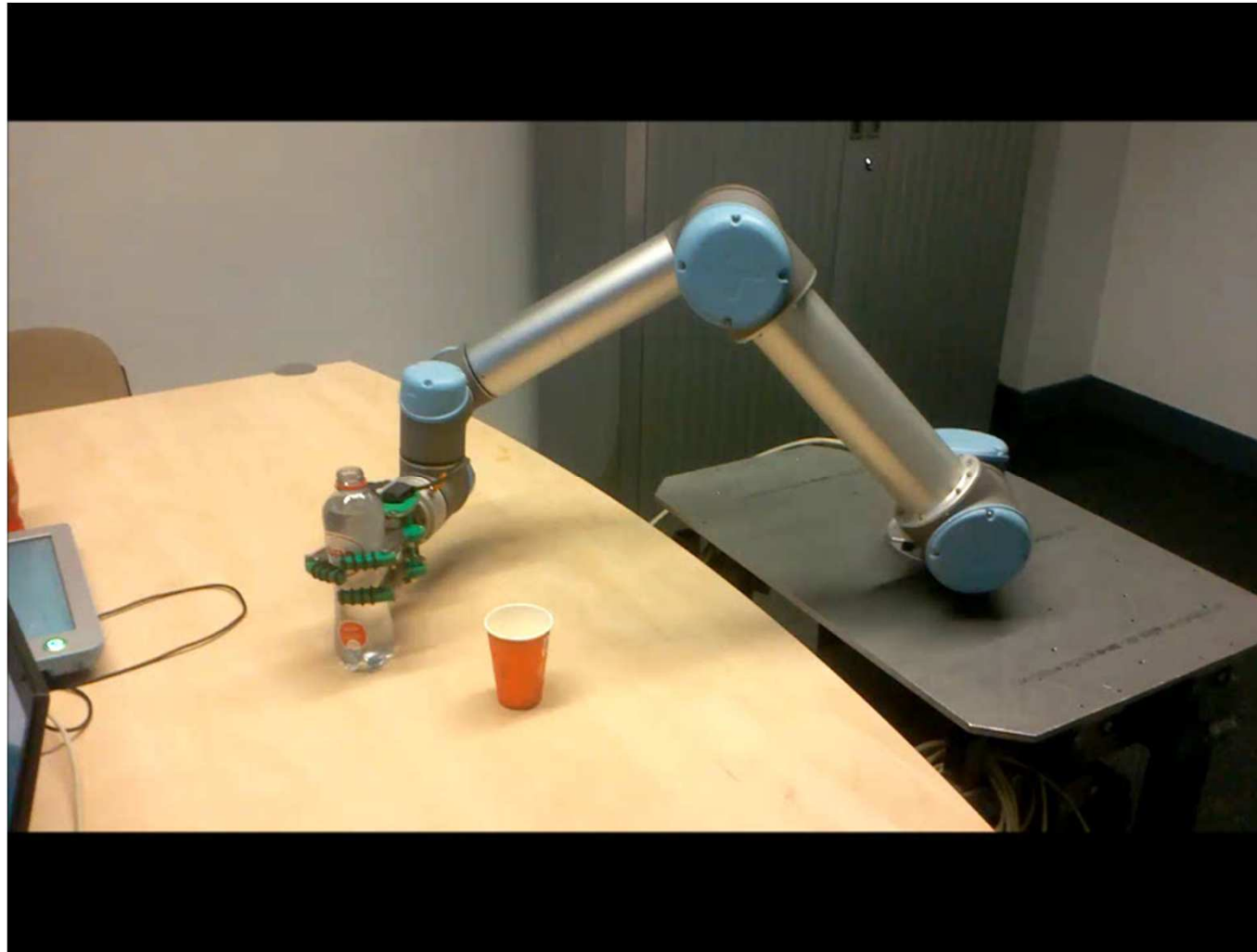
1. sensors or/and cameras with image processing
2. Measure features: x, y, \dots
3. Label / name the item
4. Label = $ax + by + cz + \dots$
5. Learn a, b, c by trial and error
6. Learn over groups and individuals
7. Use the system



Skills learning by reinforcement learning



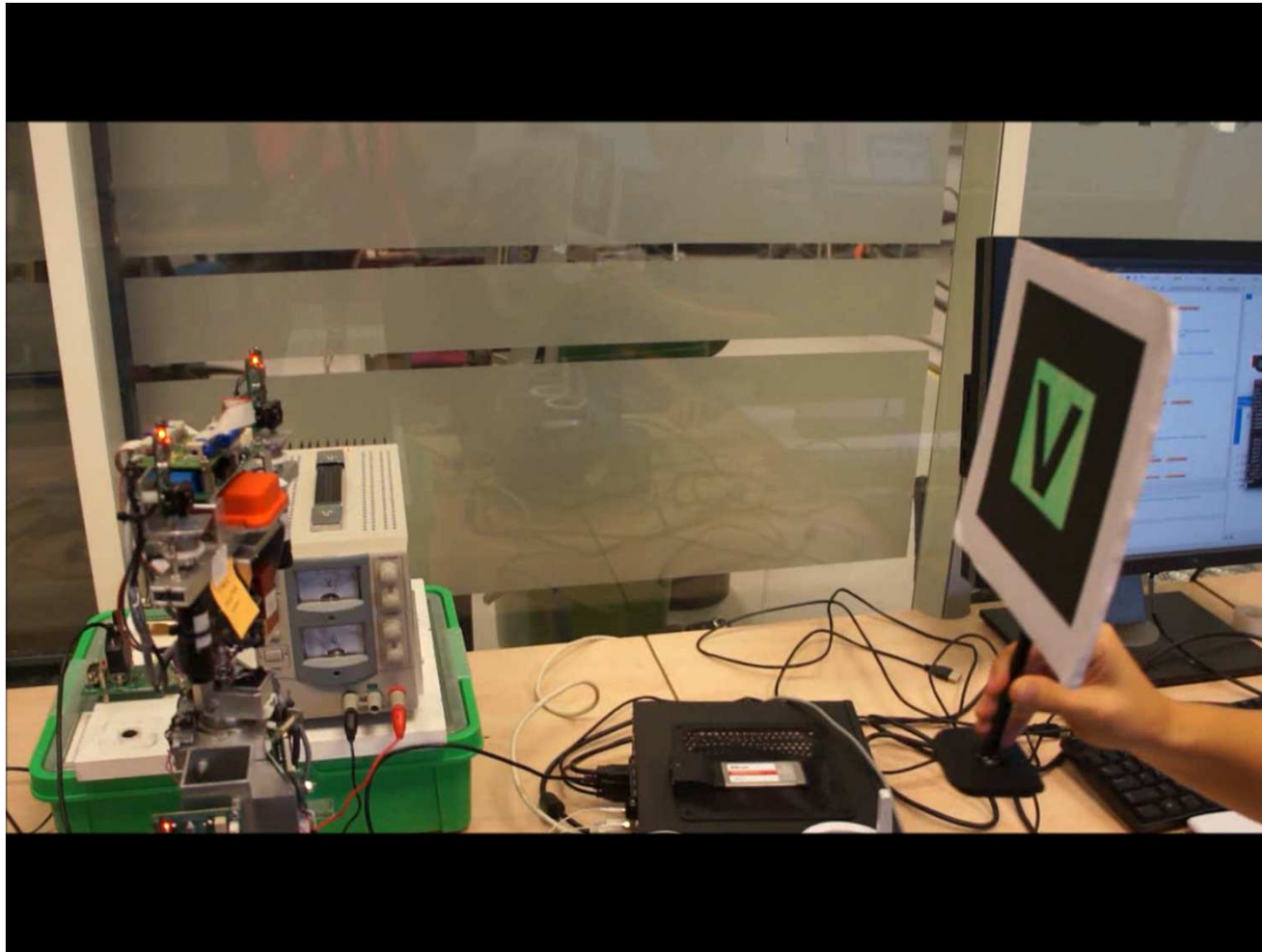
learning visual servoing tasks by example



Towards learning of visual reflexes

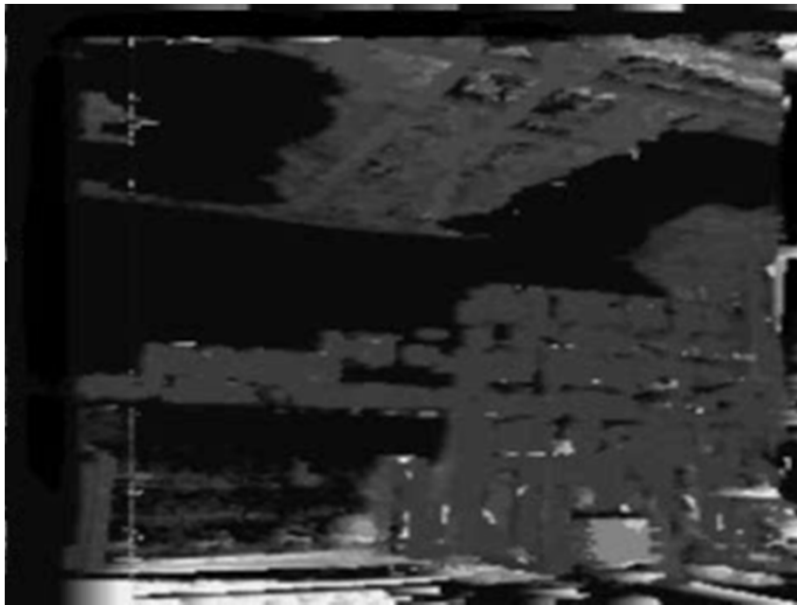


Robot head with its visual reflexes



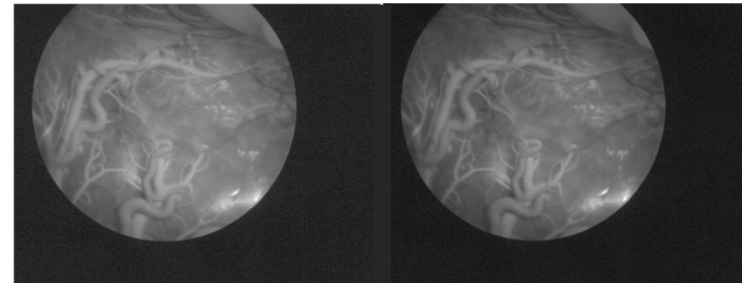
Using a fusion of depth Cues

- Depth from vergence
- Depth from stereo
- Depth from luminance
(EMD + DFL)



ADAPTIVE MULTI-DIMENSIONAL
DATA DECOMPOSITION

PCT/EP2013/051255



Conclusions

1. *Human Machine Loop:*

- *tightly coupled control over proprioception / haptics*
- *loosely coupled control over proprioception + vision*
- *loosely coupled protocol over vision*

2. *The most advanced research is on cognitive butler robots*

- *cognitive learning*
- *skills learning*

3. *Learning visual reflexes*

- *combined (cognitive + skills learning)*

Content

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Propositions

- 1. Cognitive Robotics will penetrate out lives*
- 2. New is the cognitive skills (visual servoing) **learning** capability, beware!*
- 3. This brings the troubles along of bad teachers, bad youth, personality disorders, ...*